

Enacting Science Classroom Tasks

to Support Girls' STEM Identities

For classroom teachers, instructional coaches, and administrators

How does an educator enact science classroom tasks to build student Science Capital? What classroom strategies support gender-equitable teaching practices within a science classroom? This course will provide an overview into the concept of Science Capital and how classroom teachers can use instructional strategies to support girls in developing their Science Identities.



STEM and Equity Clock Hours Available

Click here to [register](#) by 11/7 at 5 p.m.

Course is free. Clock hours may be purchased.

November 14, 21, 28 and December 12

4-5:30 p.m.

Course will be via zoom (6 hours synchronous) plus 2 hours asynchronous work



Michelle Grove, Regional Science Coordinator

✉ mgrove@esd101.net

☎ 509-714-1062

🌐 esd101.net